**Chrissy Jenkins**
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**A. Summary**

Second-grade art teacher seeking new position in current school district. Encourage enthusiasm and love for the arts in supportive classroom environment. Skilled at adapting to a wide variety of learning styles. Demonstrate patience and commitment with young children in helping them build confidence and self-esteem. Develop lesson plans that encourage self-reflection and exploration through drawing, painting, and coloring. Regularly required to communicate with parents and other teachers about student progress. Skills include: classroom management; organizational and time-management skills; verbal and written communication skills; motivational skills; problem-solving; and teaching. Experience teaching in the Montessori method.

**B. Working Experience**

* **September 2015-May 2016, Bloomfield Montessori School, West Bloomfield Township, MI**

**Responsibilities:**

* Build art lesson plans that align with the Montessori teaching philosophy, which emphasizes self-respect, compassion, and appreciation for nature
* Instill optimism and confidence in each child
* Develop games and activities directed at building a classroom community to foster student engagement with each other and the material
* Provide patient attention for students with learning disabilities
* Act as a student role model by following Montessori ground rules

**Achievements:**

* Recognized as Teacher of the Year in 2016
* Implemented new after-school activities
* **September 2013-May 2015, Montessori Academy of Farmington Hills, Farmington Hills, MI**

**Responsibilities:**

* Prepared daily art and creativity lesson plans
* Taught small groups of children about shading, collage, clay sculpture, and paper weaving
* Assisted with fine motor skills and attention to detail
* Utilized effective classroom management skills to address disciplinary issues
* Taught over 50 students to value the fine arts

**Achievements:**

* Implemented new classroom management policies
* Recognized as Teacher of the Year in 2014
* **January 2012-May 2012, Teacher’s Assistant, Daycroft Montessori School, Ann Arbor, MI**

**Responsibilities:**

* Assisted second-grade art teacher in brainstorming lesson plans
* Helped lead classroom activities
* Served as supervisor for afterschool activities
* Took attendance for class
* Served as a counselor for spring break day camp

**Achievements:**

* Achieved high marks from teachers and parents for the creativity of classroom activities
* Decreased student disruption by 25% using new student discipline measures
* **May 2011-June 2011, Camp Counselor, Daycroft Montessori Daycroft Montessori School, Ann Arbor, MI**

**Responsibilities:**

* Led a variety of morning and afternoon art programs for both preschool and elementary-age children, including Claymation, flower pressing, and basket weaving
* Created positive, supportive atmosphere for students to express themselves in
* Work with children on an individual and small-group basis to help them develop specific art skills

**Achievements:**

* Received praise from parents and lead counselor for demonstrating imagination in the variety of art programs and teaching techniques used
* Asked to return to Daycroft as a Teacher’s Assistant for the following spring

**C. Education and Academic Training**

**Bachelor’s Degree in Elementary Teacher Education, University of Michigan, 2012**
Senior Thesis: Examining the role of arts education in the Montessori method

**D. Job-Related Skills:**

* Analytical and Creative Thinking
* Interpersonal Skills
* Teaching and Child Development
* Problem Solving
* The Montessori Method

**E. General Skills:**

* Microsoft Office
* Email
* Internet